

10th Annual Conference

of the Bulgarian Comparative Education Society

Conference Theme:

**International Perspectives on
Education**



PROGRAM



Kyustendil • Bulgaria

12 - 15 June 2012

Education Study Visits to Bulgaria

Organized by the Bulgarian Comparative Education Society

About the visits

BCES organizes study visits to Bulgaria for foreign students, teachers, administrators and faculty. The overall goal of the visits is to present Bulgarian education to foreign participants who are interested in the history and current state of Bulgarian education, and today's school practices.

The visits are planned to be high-quality international events providing excellent opportunities for contacts, studies and discussions. During the visits participants improve their international qualification and obtain information they can use in their research, teaching courses, graduation or dissertation theses.

Who should attend

The visits will be of interest to:

- ◆ Undergraduate and graduate students
- ◆ Doctoral students
- ◆ Primary and secondary school teachers
- ◆ School principals
- ◆ Policy makers and school administrators
- ◆ University and college faculty
- ◆ Researchers

Visits program

The study visits program consists of:

- ◆ Seminar on Bulgarian Education
- ◆ Visits to schools
- ◆ Cultural tours

Other details

- ◆ The study visits are organized from September through May.
- ◆ The exact dates of each study visit are decided by participants.
- ◆ The acceptable number of participants in a group is between 10 and 35.
- ◆ The study visits duration is 5 to 14 days.

Seminar on Bulgarian education

The Seminar consists of 3 parts:

Part 1: History of Bulgarian Education

Part 2: Current State of Bulgarian Education

Part 3: Other Aspects of Bulgarian Education

Visits to schools

Visits to kindergartens, primary and secondary schools aim at giving participants good opportunities to see the environment, organization and practices in Bulgarian education institutions. Participants are also given opportunities to teach to Bulgarian students in primary or secondary school classes. Meetings with Bulgarian university students and postgraduates in university programs are also planned.

Cultural tours

Cultural tours are organized depending on the duration of the study visit. Typical cultural tours are: a half-day sightseeing tour around Sofia, including a visit to the National History Museum; a one-day tour to Rila Monastery; a one-day tour to Koprivshitsa; a two-day tour to Tryavna and Sokolski Monastery.

Participation fee

The participation fee depends on what it includes and the number of persons in a group. The participation fee is a matter of negotiation and agreement between BCES and participants.

Contact

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10th Annual Conference

of the Bulgarian Comparative Education Society

Conference Theme: International Perspectives on Education

Kyustendil, Bulgaria, 12 – 15 June 2012



Conference Chair: Prof. Dr.habil. Nikolay Popov, Bulgaria

Conference Thematic Sections

1. Comparative Education & History of Education

Section Chair: Prof. Dr. Charl Wolhuter, South Africa

2. Pre-service and In-service Teacher Training

Section Chair: Prof. Dr. Bruno Leutwyler, Switzerland

3. Education Policy, Reforms and School Leadership

Section Chair: Dr. Gillian L. S. Hilton, UK

4. Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, UK

5. Learning and Teaching Styles

Section Chair: Dr. Patrícia Albergaria Almeida, Portugal

Conference Venue

Strimon Spa Club Hotel

24 Tzar Simeon 1st Street

Kyustendil 2500, Bulgaria

Table of Contents

Conference Overall Program	2 – 3
Thematic Section 1	4
Thematic Section 2	5
Thematic Section 3	6
Thematic Section 4	7 – 8
Thematic Section 5	9
List of Participants	10 – 12
Added Features	Cover 3

Conference Overall Program

BCES bus shuttle

<i>Date</i>	<i>Time</i>	<i>Meeting Point</i>	<i>Route</i>
12 June	10:00	Rai 90 Hotel, Sofia, 13 Liditse str.	Sofia - Strimon Hotel, Kyustendil
12 June	13:30	Sofia Airport, Terminal 2, Arrival Sector	Sofia - Strimon Hotel, Kyustendil
12 June	14:30	Sofia Airport, Terminal 2, Arrival Sector	Sofia - Strimon Hotel, Kyustendil
12 June	18:00	Sofia Airport, Terminal 2, Arrival Sector	Sofia - Strimon Hotel, Kyustendil
12 June	21:30	Sofia Airport, Terminal 2, Arrival Sector	Sofia - Strimon Hotel, Kyustendil
16 June	10:00	Strimon Hotel, Kyustendil	Kyustendil - Sofia Airport - Sofia

Tuesday, 12 June 2012

Strimon Hotel, Kyustendil: Arrival, Registration, Opening, Welcome Cocktail

12:00 – 17:00	Strimon Hotel: Arrival, taking rooms, registration, non-formal meetings
17:00 – 18:00	Free Continuing Professional Development Workshop: <i>Writing for Journals</i> Strimon Hotel: Sky Hall, Floor 5
18:00 – 19:00	Opening: Vladimir Dimitrov 'The Master' Art Gallery, Hall 4, Ground floor 20 Patriarh Evtimii Str., Kyustendil
19:00 – 22:00	Welcome Cocktail: Strimon Hotel Restaurant

Wednesday, 13 June 2012

Strimon Hotel: Thematic Section Sessions

09:30 – 11:00	Thematic Section 1 Sky Hall, Floor 5	Thematic Section 3 Pautalia Room, Floor 2
11:00 – 11:30	Coffee / tea break: Strimon Hotel Restaurant	
11:30 – 13:00	Thematic Section 1 Sky Hall, Floor 5	Thematic Section 3 Pautalia Room, Floor 2
13:00 – 14:00	Lunch: Strimon Hotel Restaurant	
14:00 – 15:30	Thematic Section 1 Sky Hall, Floor 5	Thematic Section 3 Pautalia Room, Floor 2
15:30 – 16:00	Coffee / tea break: Strimon Hotel Restaurant	
16:00 – 17:30	Thematic Section 1 Sky Hall, Floor 5	Thematic Section 3 Pautalia Room, Floor 2
18:00 – 19:00	Book Presentation, Sky Hall, Floor 5: <i>The Image of the Teacher: An International Comparative Study</i>	Cultural Tour (Bus, museum tickets, English guide included) For participants in Thematic Sections 2 and 4.

Thursday, 14 June 2012

Strimon Hotel: Thematic Section Sessions

09:30 – 11:00	Thematic Section 2 Pautalia Room, Floor 2	Thematic Section 4 Sky Hall, Floor 5	
11:00 – 11:30	Coffee / tea break: Strimon Hotel Restaurant		
11:30 – 13:00	Thematic Section 2 Pautalia Room, Floor 2	Thematic Section 4 Sky Hall, Floor 5	
13:00 – 14:00	Lunch: Strimon Hotel Restaurant		
14:00 – 15:30	Thematic Section 2 Pautalia Room, Floor 2	Thematic Section 4 Sky Hall, Floor 5	
15:30 – 16:00	Coffee / tea break: Strimon Hotel Restaurant		
16:00 – 17:30	Thematic Section 2 Pautalia Room, Floor 2	Thematic Section 4 Sky Hall, Floor 5	Cultural Tour (Bus, museum tickets, English guide included) For participants in Thematic Sections 1, 3 and 5.

Friday, 15 June 2012

Strimon Hotel: Thematic Section Sessions, Closing, Farewell Dinner

09:30 – 11:00	Thematic Section 4 Sky Hall, Floor 5	Thematic Section 5 Pautalia Room, Floor 2	
11:00 – 11:30	Coffee / tea break: Strimon Hotel Restaurant		
11:30 – 13:00	Thematic Section 4 Sky Hall, Floor 5	Thematic Section 5 Pautalia Room, Floor 2	
13:00 – 14:00	Lunch: Strimon Hotel Restaurant		
14:00 – 15:30	Thematic Section 4 Sky Hall, Floor 5	Thematic Section 5 Pautalia Room, Floor 2	
15:30 – 16:00	Coffee / tea break: Strimon Hotel Restaurant		
16:00 – 17:30	Thematic Section 4 Sky Hall, Floor 5	Thematic Section 5 Pautalia Room, Floor 2	
17:30 – 19:00	2012 edition of the Special International Roundtable on Higher Education, Lifelong Learning & Social Inclusion: Sky Hall, Floor 5		
19:00 – 19:30	Conference Closing: Strimon Hotel, Sky Hall, Floor 5		
19:30 – 22:00	Farewell Dinner: Strimon Hotel Restaurant		

Thematic Section 1

Comparative Education & History of Education

Section Chair: Prof. Dr. Charl Wolhuter, South Africa

Wednesday, 13 June 2012, Sky Hall, Floor 5

09:30 – 10:00	Charl Wolhuter Also a door to the inside of a new house — yet another use for Comparative Education
10:00 – 10:30	Vera Spasenović, Natasa Vujisić Zivković, Klara Skubic Ermenc (Presenters: Vera Spasenović & Natasa Vujisić Zivković) The Role of Comparative Pedagogy in the Training of Pedagogues in Serbia and Slovenia
10:30 – 11:00	Konstantinos G. Karras & Evanthia Synodi (Presenter: Charl Wolhuter) Comparative and International Education and the teaching profession: The case of Marc-Antoine Jullien
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Marco Aurelio Navarro-Leal, Concepción Niño García, Ma. Luisa Caballero Saldivar (Presenter: Marco Aurelio Navarro-Leal) Comparing management models of secondary schools in Tamaulipas, Mexico: An exploration with a Delphi method
12:00 – 12:30	Amalija Žakelj, Milena Ivanuš Grmek, Franc Cankar (Presenter: Amalija Žakelj) Approaches to internal testing and assessment of knowledge in relation to the pupils' achievements in national assessment of knowledge
12:30 – 13:00	Joachim Schroeder Insecure identities: Unaccompanied minors as refugees in Hamburg
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Franc Cankar, Amalija Žakelj, Milena Ivanuš Grmek (Presenter: Amalija Žakelj) The Stereotypes in Pupil's Self Esteem
14:30 – 15:00	Hamid Rashidi, Abbas Madandar Arani, Lida Kakia (Presenter: Abbas Madandar Arani) E- learning, State and Educational System in Middle East Countries
15:00 – 15:30	Pella Calogiannakis & Th. Eleftherakis (Presenter: Charl Wolhuter) Classroom and Socialization a case study through an action-research in Crete, Greece
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	Johannes L van der Walt & Ferdinand J Potgieter (Presenters: J van der Walt & F J Potgieter) The origins of religion as an historical conundrum
16:30 – 17:00	Katarzyna Charzyńska, Marta Anczewska, Piotr Świtaj (Presenter: K. Charzyńska) A brief overview of the history of education in Poland
17:00 – 17:30	Zsolt Dózsa “Everybody is given a chance, my boy ... everybody who is willing to work for socialism”: An Overview of English Textbooks in the Postwar Period in Hungary
18:00 – 19:00	Book Presentation: <i>The Image of the Teacher: An International Comparative Study</i> C. Wolhuter, I. Kestere, R. Lozano, S. Khattak, V. Spasenović, K. Skubic Ermenc, L. Duridanov, P. Calogiannakis

Thematic Section 2

Pre-service and In-service Teacher Training

Section Chair: Prof. Dr. Bruno Leutwyler, Switzerland

Thursday, 14 June 2012, Pautalia Room, Floor 2

09:30 – 10:00	Bruno Leutwyler, Danijela Petrović, Carola Mantel (Presenter: Bruno Leutwyler) Constructivist Foundations of Intercultural Education
10:00 – 10:30	Irem Kizilaslan & Bruno Leutwyler (Presenter: Irem Kizilaslan) Pre-Service Teacher Action Research: Concept, International Trends and Implications for Teacher Education in Turkey
10:30 – 11:00	Leonie G Higgs Theory in Teacher Education: Students' views
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Olga Nessipbayeva The Competencies of the Modern Teacher
12:00 – 12:30	Stephen Adebanjo Oyebade Policy and practice of pre-service and in-service teacher training programmes and facilities in Nigeria
12:30 – 13:00	Akpvire Oduaran, Elbie Mwenesongole, Neo Maroja (Presenters: Neo Maroja & Elbie Mwenesongole) Clientele Assessment of the Advance Certificate in Education (ACE) programme delivery by distance mode in South African University
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Rachel Hertz Lazarowitz, Abeer Farah, Moran Yosef- Meitav (Presenter: Rachel Hertz Lazarowitz) Hyphenated Identity development of Arab and Jewish Teachers: Within conflict ridden multicultural settings
14:30 – 15:00	Patrícia Albergaria Almeida, Mariana Martinho, Betina Lopes (Presenter: Patrícia Albergaria Almeida) Teacher education in the context of international cooperation: the case of East Timor
15:00 – 15:30	Claudio Rafael Vásquez Martínez, Graciela Girón, Antonio Ayón Bañuelos (Presenter: Claudio Rafael Vásquez Martínez) Student Perceptions of the Distance Education Mode Compared with Face-to-Face Teaching in the University Distance Education Programme
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	Graciela Girón, Claudio Rafael Vásquez Martínez, Juan Sánchez López, Antonio Ayón Bañuelos (Presenter: Claudio Rafael Vásquez Martínez) Environmental Education: From the Perspective of Scientific Knowledge for Constructivist Learning
16:30 – 17:00	Concluding Discussion
17:00 – 17:30	

Thematic Section 3

Education Policy, Reforms and School Leadership

Section Chair: Dr. Gillian L. S. Hilton, UK

Wednesday, 13 June 2012, Pautalia Room, Floor 2

09:30 – 10:00	Anna Mańkowska A vision of school leadership in Norway: the past and present
10:00 – 10:30	Haim H.Gaziel, Smadar Sarig, Klara Skubic Ermenc (Presenter: Klara Skubic Ermenc) Role perceptions and job stress among special education school principals: Do they differ from principals of regular schools?
10:30 – 11:00	Nicholas Sun-keung Pang & Ting Wang (Presenter: Nicholas Sun-keung Pang) Institutions' Espoused Values Perceived by Chinese Educational Leaders
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Amelia Molina García Social Service Community Education as an area of training and participation for social development
12:00 – 12:30	Emma Leticia Canales Rodríguez & Tiburcio Moreno Olivos (Presenter: Emma Leticia Canales Rodríguez) Compensatory Programs in Mexico to Reduce the Educational Gap
12:30 – 13:00	Luis Enrique Aguilar A Research of educational public policies based on a satisfactory analysis
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Ruth Roux English Language Education Policy in Colombia and Mexico
14:30 – 15:00	Martha Nkechinyere Amadi Policies and initiatives: reforming teacher education in Nigeria
15:00 – 15:30	Phillips Olayide Okunola & Simeon Adebayo Oladipo Privatization of higher education in Nigeria: Critical Issues
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	Nicholas Sun-Keung Pang & John Pisapia (Presenter: Nicholas Sun-keung Pang) Dealing with Change in Hong Kong Schools using Strategic Thinking Skills
16:30 – 17:00	Gillian L. S. Hilton Changing policies changing times: initiatives in teacher education in England
17:00 – 17:30	Mahmood Khalil, Reuven Lazarowitz, Rachel Hertz Lazarowitz (Presenter: Reuven Lazarowitz) The Cognitive Structure of the "Microorganisms" Learning Unit, and Students' Outcomes [Poster Presentation]
17:30 – 18:00	Olivera Knezevic Floric & Stefan Ninkovic Multiculturalism: challenge or reality

Thematic Section 4

Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, England

Session I

Thursday, 14 June 2012, Sky Hall, Floor 5

09:30 – 10:00	James Ogunleye Validation of skills, knowledge and experience in lifelong learning in Europe
10:00 – 10:30	Ronit Pastor & Shosh Veitzman Starting over again: Lifelong learning and second career teachers
10:30 – 11:00	Nosheen Rachel Naseem Structured Peer Mentoring: Enhancing Lifelong Learning in Pakistani Universities
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Sabina Jelenc Krašovec & Sonja Kump (Presenter: Sabina Jelenc Krašovec) Intergenerational Learning in the family
12:00 – 12:30	Pascal Lafont The implementation of the Validation of Acquired Experience (VAE) in France would be a cultural revolution in higher education training?
12:30 – 13:00	Chad O. Coates The Rise of Private Higher Education in Jamaica: Neo-liberalism at Work?
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Donald B. Holsinger Searching for the Dividends of Religious Liberty: Who Benefits and Who Pays?
14:30 – 15:00	Ellen S. Holsinger More than Mere Law: Freedom of Religion or Belief
15:00 – 15:30	Dalena Vogel Campus life: The impact of external factors on emotional health of students
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	Hilary English Transition of students from economically disadvantaged backgrounds to research led Universities
16:30 – 17:00	Luminita Moraru Scientific reputation and “the golden standards”: quality management system impact and the teaching-research nexus
17:00 – 17:30	Daina Vasilevska Distance Education in Higher Education in Latvia

Thematic Section 4

Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, England

Session II

Friday, 15 June 2012, Sky Hall, Floor 5

09:30 – 10:00	Mariana Martinho, Patrícia Albergaria Almeida, José Teixeira-Dias (Presenter: P. Almeida) A gender perspective on student questioning upon the transition to Higher Education
10:00 – 10:30	Miss Shamaas Gul Khattak Attitudes of Parents towards Contemporary Female Higher Education
10:30 – 11:00	Marta Anczewska, Joanna Roszczyńska-Michta, Justyna Waszkiewicz, Katarzyna Charzyńska, Czesław Czabała (Presenter: Marta Anczewska) Empowering women with domestic violence experience
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Barbara Šteh & Jana Kalin Students' Views on Important Learning Experiences - Challenges Related to Ensuring Quality of Studies
12:00 – 12:30	Elizabeth Achinewhu-Nworgu, Gertrude Shotte & Queen Chioma Nworgu Focus Learning Support: Rising to Educational Challenges
12:30 – 13:00	Elizabeth Achinewhu-Nworgu Book Talk: <i>Determined to Succeed</i>
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	George Odhiambo Brain Drain in Higher Education: Lost Hope or Opportunity?
14:30 – 15:00	Aloy Ejiogu & Sheidu Sule (Presenter: Aloy Ejiogu) Sixty Five Years of University Education in Nigeria: Some Key Cross Cutting Issues
15:00 – 15:30	Chad O. Coates Educational Developments in the British West Indies: A Historical Overview
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	Veronica Adriana Popescu, Gheorghe N. Popescu & Cristina Raluca Popescu Education and Lifelong Learning in Romania – Perspectives of the Year 2020
16:30 – 17:00	

2012 edition of the Special International Roundtable on Higher Education, Lifelong Learning & Social Inclusion

Friday, 15 June 2012, 17:30 – 19:00, Sky Hall, Floor 5

Roundtable Schedule

17:30 – 18:40	A panel discussion on significant issues and matters arising from presentations on the Higher Education, Lifelong Learning & Social Inclusion themes
18:40 – 19:00	Looking Forward: significant issues for future comparative research or 'where we go from here'

Thematic Section 5

Learning and Teaching Styles

Section Chair: Dr. Patrícia Albergaria Almeida, Portugal

Friday, 15 June 2012, Pautalia Room, Floor 2

10:00 – 10:30	Patrícia Albergaria Almeida Learning Styles and Disciplinary Fields: is there a relationship?
10:30 – 11:00	Cecília Guerra, António Moreira, Rui Marques Vieira (Skype Presentation) ICT competences for teachers in 21 st Century – a design framework for science primary teacher education courses
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Petia Todorova Contemporary transdisciplinary approach as a methodology in favor of students from humanities and social sciences
12:00 – 12:30	Valeri Lichev Problem orientated education on the basis of hypercoded texts Presenter: Petia Todorova
12:30 – 13:00	Sandra Ozola Student-Centred Learning: A Dream or Reality
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Miloslav Mileff Instructional objectives: Selecting and devising tasks
14:30 – 15:00	Gabit Kenzhebayev, Saule Baidildina, Tenlik Dalayeva (Presenters: Tenlik Dalayeva & Saule Baidildina) Problems of development of E-Learning content in historical education on the Republic of Kazakhstan
15:00 – 15:30	Concluding Discussion
15:30 – 16:00	<i>Coffee / tea break</i>

List of Participants

No	Name	Title, Degree	Institution, Country	Section
1	Abbas Madandar Arani	Assist. Prof. Dr.	University of Lorestan, Iran	1
2	Aigerim Kosherbayeva	Prof. Dr.Ped.Sc.	Kazakh National Pedagogical University, Kazakhstan	4
3	Aloy Ejiogu	Prof. Dr.	University of Lagos, Nigeria	4
4	Amalija Zakelj	Dr.	National Education Institute, Slovenia	1
5	Amelia Molina García	Prof. Dr.	Universidad Autónoma del Estado de Hidalgo, Mexico	3
6	Anna Mańkowska	PhD student	Adam Mickiewicz University in Poznan, Poland	3
7	Barbara Šteh	Assist. Prof. Dr.	University of Ljubljana, Slovenia	4
8	Betina Lopes	M.Sc.	University of Aveiro, Portugal	2
9	Bruno Leutwyler	Prof. Dr.	University of Teacher Education Central Switzerland	2
10	Cecília Guerra	Dr.	University of Aveiro, Portugal	5
11	Chad O. Coates	Dr.	Bowling Green State University, USA	4
12	Charl Wolhuter	Prof. Dr.	North-West University, South Africa	1
13	Claudio-Rafael Vasquez-Martínez	Prof. Dr.	Universidad de Guadalajara, México	2
14	Daina Vasilevska	PhD Student	Business College of Latvia, Latvia	4
15	Dalena Vogel	Dr	University of South Africa, South Africa	4
16	Donald B. Holsinger	Prof. Dr.	David M. Kennedy Center, Geneva, Switzerland	4
17	Elbie Mwenesongole	Dr.	North West University, South Africa	2
18	Elizabeth Achinewhu-Nworgu	Dr.	Birkbeck University of London, United Kingdom	4
19	Ellen S. Holsinger	Dr.	David M. Kennedy Center, Geneva, Switzerland	4
20	Emma Leticia Canales Rodríguez	Prof. Dr.	Universidad Autónoma del Estado de Hidalgo, Mexico	3
21	Esmeralda Sunko	Prof. Dr.	League for prevention of addiction, Split, Croatia	3
22	Evanthia Synodi	Lecturer, Dr.	University of Crete, Greece	1
23	Ferdinand Jacobus Potgieter	Prof. Dr.	North-West University, South Africa	1
24	Franc Cankar	Dr.	National Education Institute, Slovenia	1
25	George Odhiambo	Dr.	University of Sydney, Australia	4
26	Gertrude Shotte	Dr.	Middlesex University, England	4
27	Gheorghe N. Popescu	Prof. Dr.	Academy of Economic Studies, Bucharest, Romania	4
28	Gillian Hilton	Dr.	Middlesex University London, United Kingdom	3
29	Graciela Giron	Dr.	CEUBC, Mexico	2

No	Name	Title, Degree	Institution, Country	Section
30	Gulmira Saudabayeva	Dr.	Abai Kazakh National Ped. University, Kazakhstan	4
31	Hadiyatou Issa-Touré	Dipl. Päd.	Internationales Familienzentrum, Frankfurt/M, Germany	4
32	Hilary English	MA	University of London, United Kingdom	4
33	Irem Kızılaslan	Dr.	Dokuz Eylul University, Turkey	2
34	Iveta Kestere	Dr.	University of Latvia, Latvia	1
35	James Ogunleye	Dr.	University of Greenwich, United Kingdom	4
36	Jana Kalin	Assoc. Prof. Dr.	University of Ljubljana, Slovenia	4
37	Joachim Schroeder	Prof. Dr.	Universität Hamburg, Germany	1
38	Johannes L van der Walt	Prof. Dr.	North-West University, South Africa	1
39	John Pisapia	Prof. Dr.	Florida Atlantic University, Florida, USA	3
40	Karen L. Biraimah	Prof. Dr.	University of Central Florida, USA	1
41	Katarzyna Charzyńska	Dr.	Institute of Psychiatry and Neurology, Poland	1
42	Klara Skubic Ermenc	Doc. Dr.	University of Ljubljana, Slovenia	3
43	Leonie G Higgs	Prof. Dr.	University of South Africa, South Africa	2
44	Luis Enrique Aguilar	Prof. Dr.	University State of Campinas, UNICAMP, Brazil	3
45	Luminita Moraru	Prof. Dr.	University Dunarea de Jos of Galati, Romania	4
46	Marco Aurelio Navarro-Leal	Prof. Dr.	Colegio de Tamaulipas, México	1
47	Mariana Martinho	M.Sc.	University of Aveiro, Portugal	4
48	Marta Anczewska	Dr. habil.	Institute of Psychiatry and Neurology, Poland	4
49	Martha Nkechinyere Amadi	Dr.	University of Lagos, Nigeria	3
50	Mike Dawney	Dr.	Middlesex University London, United Kingdom	4
51	Milena Ivanuš Grmek	Prof. Dr.	University of Maribor, Slovenia	1
52	Miss Shamaas Gul Khattak	PhD Student	Middlesex University London, United Kingdom	4
53	Natasa Vujisić Zivković	Assist. Prof. Dr.	University of Belgrade, Serbia	1
54	Neo Maroja	Lecturer	North West University, South Africa	2
55	Nicholas Sun-Keung Pang	Prof. Dr.	The Chinese University of Hong Kong, China	3
56	Nosheen Rachel Naseem	PhD student	Middlesex University, United Kingdom	4
57	Oksana Chigisheva	Assoc. Prof. Dr.	Southern Federal University, Russia	4
58	Olga Nessipbayeva	Cand. of Ped. Sc.	Suleyman Demirel University, Almaty, Kazakhstan	2
59	Olivera Knezevic- Floric	Prof. Dr.	University of Novi Sad, Serbia	3

No	Name	Title, Degree	Institution, Country	Section
60	Pascal Lafont	Dr.	Paris East Creteil University, France	4
61	Patrícia Albergaria Almeida	Dr.	University of Aveiro, Portugal	5
62	Pella Calogiannakis	Prof. Dr.	University of Crete, Greece	1
63	Philips Olayide Okunola	Dr	University of Lagos, Nigeria	3
64	Queen Chioma Nworgu	Ms	Focus Learning Support, London, United Kingdom	4
65	Rachel Hertz Lazarowitz	Prof. Dr.	Haifa University, Haifa, Israel	2
66	Reuven Lazarowitz	Prof. Dr.	IIT, Technion, Haifa, Israel	3
67	Ricardo Lozano	Dr.	Yeditepe University, Turkey	1
68	Ronit Pastor	Dr.	Oranim Academic College of Education, Israel	4
69	Ruth Roux	Dr.	Colegio de Tamaulipas, México	3
70	Sabina Jelenc Krašovec	Assoc. Prof. Dr.	University of Ljubljana, Slovenia	4
71	Saltanat Tazhbayeva	Doc. Cand.Ped.Sc.	Abai Kazakh National Ped. University, Kazakhstan	4
72	Sandra Ozola	PhD student	University of Latvia, Latvia	5
73	Sanim Kozhayeve	Assoc. Prof. Dr.	Eurasian National University, Astana, Kazakhstan	4
74	Saule Baidildina	Dr.	Abai Kazakh National Ped. University, Kazakhstan	5
75	Shosh Veitzman	Dr.	Oranim Academic College of Education, Israel	4
76	Simeon Adebayo Oladipo	Dr.	University of Lagos, Nigeria	3
77	Stephen Adebajo Oyebade	Dr.	University of Lagos, Nigeria	2
78	Tenlik Dalayeva	Dr.	Abai Kazakh National Ped. University, Kazakhstan	5
79	Tursunbek Baymoldayev	Prof. Dr.	Abai Kazakh National Ped. University, Kazakhstan	4
80	Vera Spasenović	Assist. Prof. Dr.	University of Belgrade, Serbia	1
81	Zsolt Dózsa	MA	University of Zagreb, Croatia	1
82	Angelina Stoyanova	Engineer	12 th Secondary School, Sofia, Bulgaria	Any
83	Kalina Popova	M.Ed.	12 th Secondary School, Sofia, Bulgaria	Any
84	Miloslav Mileff	PhD student	Sofia University, Bulgaria	5
85	Nikolay Popov	Prof. Dr. habil.	Sofia University, Bulgaria	1
86	Petia Todorova	Dr.	Bulgarian Academy of Sciences, Bulgaria	5

Added Features

Continuous Professional Development Workshop

Writing for Journals

Presenter: Dr James Ogunleye

The CPD workshop is aimed at colleagues who are new to writing and publishing articles for peer review and professional journals. The workshop will also be an opportunity for experience colleagues to brush off their skills in writing for journals. Dr James Ogunleye will lead colleagues through the process of planning and writing for academic and professional journals. The workshop will look at issues such as the contribution of academic journals, challenges of writing, flaws in academic writing, selecting appropriate journal for submission, submission, protocols, review criteria, observing academic conventions, writing abstracts and key words.

Book Presentation

The Image of the Teacher: An International Comparative Study

Editors: I. Kestere, C.C. Wolhuter, R.V. Lozano

Authors: L. Duridanov, T. Popvasileva (Bulgaria), S.G. Khattak (Pakistan, England), K.G. Karras, P. Callogianikis, Z. Palios (Greece), V. Spasenović (Serbia), K.S. Ermenic (Slovenia), C.C. Wolhuter, M.J. Taole, H.J. Steyn, W. Geyer (South Africa), B. Kalke (Latvia), E.L.C. Rodríguez, R.M. Rodríguez, J.A. Basuro (Mexico), R.V. Lozano, I. Kızılaslan (Turkey)

In the nascent knowledge society of the 21st century, education is assuming an importance greater than ever before. A pivotal part of any education system is the teacher. A system of education can only be as good as its teachers. The saying goes that a river cannot rise higher than its source. While a good deal of research has been published about the education of teachers and how that impacts on their relation with students and affects the quality of education, very little research has been done on the image of the teacher. This panel presents the result of an international comparative study on the image of the teacher in the following countries: Bulgaria, Serbia, Slovenia, England, South Africa, Pakistan, Greece, Mexico, Latvia and Turkey.

Book Talk

Determined to Succeed: Overcoming Personal, Institutional and Cultural Barriers

Author: Elizabeth Achinewhu-Nworgu

The title of the book signifies the author's dedication to write the book for those lacking confidence and ability to trust in themselves in pushing to achieve a successful career. The book is designed to inspire all as the author shares her journey and difficulties faced to a successful career, it is a question of "through difficulties to the stars" "Peradua ad astra". The author narrates how she was able to combine early marriage and family to achieve a successful career in two conflicting cultures at two different paradigms - the African and Western culture; influenced by her faith, determination and motivation and the impact on her personal development and success. The book is dedicated to all those who have not got the confidence and ability to trust themselves in having a successful career. It aims to encourage those who are ignorant of realising and appreciating their potentials and talents; those who do not believe in themselves to do things. They cannot make a change in life and have a successful career combined with family and work. The book is also meant to inspire people as the author shares with them her journey to career aspiration. As a determined career woman, it is worth sharing the experience and challenges faced from the early years, motherhood and in the course of career building. The book presents the challenges faced in aspiring for success and experiences of growing up and being very ill with no hope to live. However with faith, determination and motivation, she was able to survive to become successful in her career and she is determined to impact, inspire and encourage other people in similar circumstances to persevere regardless of life's hurdles.