

5th International Conference Comparative Education, Teacher Training and New Education Agenda

Organized by the Bulgarian Comparative Education Society (BCES)

Hosted by the Faculty of Primary and Preschool Education, Sofia University

Sofia, Bulgaria, 28 – 31 August 2007

PROGRAM

Conference Venue

Sofia University
Faculty of Primary and Preschool Education
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Conference Book

Comparative Education, Teacher Training and New Education Agenda.
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Popov, N., Wolhuter, C., Leutwyler, B., Kysilka, M., Černetič, M. (Eds.)
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Workshops

- 1. Comparative Education as a Teacher Training Discipline**
Workshop Chair: Prof. Dr. Charl Wolhuter, North-West University, South Africa
e-mail: Charl.Wolhuter@nwu.ac.za
- 2. Pre-service and In-service Teacher Training**
Workshop Chair: Dr. Bruno Leutwyler, Teacher Training University of Central Switzerland
e-mail: bruno.leutwyler@phz.ch
- 3. Education Policy**
Workshop Chair: Assoc. Prof. Dr. Marinela Mihova, University of Veliko Turnovo, Bulgaria
e-mail: m_mihovabg@yahoo.com
- 4. Lisbon Goals and Bologna Process - the European Union's Strategy and Policy**
Workshop Chair: Prof. Dr. Metod Černetič, University of Maribor, Slovenia
e-mail: metod.cernetic@fov.uni-mb.si

Program

Tuesday, 28 August

11.00 – 15.30	Registration. Non-formal meetings. Place: Conference Venue
19.00	Welcome cocktail. Place: Hotel Rai, Restaurant. Address: Akad. Nikola Obreshkov St. 6-A

Wednesday, 29 August

09.30 – 11.00	Room 313 Opening. Keynote address: Marinela Mihova. Radical Measures about the Bulgarian Education System Improvement	
11.00 – 11.30	Coffee/tea break	
	Workshop 1: Comparative Education as a Teacher Training Discipline Room 213	Workshop 2: Pre-service and In-service Teacher Training Room 313
11.30 – 12.00	Maria Manzon. Comparative Education as a Field?	Bruno Leutwyler. Challenges for Teacher Education in Switzerland
12.00 – 12.30	C.C. Wolhuter. Do Comparative Education Courses Satisfy Students' Expectations? Evidence from a pre-test – post-test study of Comparative Education Students at a South African University	Manuela Heinz. Being a “good” teacher and/or teaching to the exams? Student teachers' narratives of learning and teaching in Ireland
12.30 – 13.00	Robin Jung-Cheng, Chen. The Application of Sociology in Comparative Education	Urs Dürmüller. Re-Defining the Subject of English as a Foreign Language (EFL)
13.00 – 14.00	Lunch	
14.00 – 14.30	Olivera Knezevic-Floric. Education in Serbia and European Integrative Trends	C. R. Vásquez Martínez. Impacts and Repercussions of Distance Education on the Pedagogic Thought of Teachers
14.30 – 15.00	Sofija Vrclj. The Approaches to Women's Education – Comparative Pedagogy Perspective	Stackus Okwaput. An Innovation on the Training of Teachers for Inclusive Schools
15.00 – 15.30	Kostantinos Karras. Comparative Education in Greece: A field of study and a Teacher Training Discipline	Gerhild S. Kotze, Charles J. Kotze. Investigating Concept Formation in Geometry: the experiences of learners and teachers
15.30 – 16.00	Coffee/tea break	
16.00 – 16.30	Vandra Masemann. The Role of Global Education in Teacher Education in Canada	Tatjana Tubic, Spela Golubovic, Prvoslav Jankovic. New Tendencies in Pre-Service Teacher Training: Assessment by Computers
16.30 – 17.00	Nikolay Popov. An American on Schools in Bulgaria: In Honor of William Russell (1890–1956)	Mojca Lipec Stopar. Student-Teacher Teaching Practice: theoretical model and elements of its implementation
17.00 – 17.30	C.C. Wolhuter. Conclusion	Zlatan Magajna. Prospective Mathematics Teachers Reflecting Teaching Practice

Thursday, 30 August

	Workshop 3: Education Policy Room 213	Workshop 2: Pre-service and In-service Teacher Training Room 313
09.30 – 10.00	Marta Luz Sisson de Castro, Magda Vianna de Souza. Municipal Education in South Brazil: Changes in a Decade	Marie J. Myers. Discourse in Pre-Service and In-Service Teacher Education
10.00 – 10.30	Fatos Silman, Hasan Şimşek. A Comparative Overview to Educational Policies in the US and Turkey	Siri Wormnæs. Constructing Knowledge about Inclusive Classrooms through a DVD Based Learning Material
10.30 – 11.00	Tien-Hui Chiang. The Praxis of Critical Pedagogy and the Functional Constraint of the State	Helena Mitev. Cross-cultural perspective of teaching and learning on-line
11.00 – 11.30	Coffee/tea break	
11.30 – 12.00	Askarbek Kussainov, Iskak Naby, Perizat Makhanova. National Idea as Ideological Component of Education Model	Keisuke Fukaya. Jugyou Kenkyuu as Professional Culture of Japanese School
12.00 – 12.30	Gabriela Rizo, Pedro Hussak. The Semantic of Planning: An historical comparison between 60's and the 90's epistemology of planning educational system in Brazil through Dumerval Trigueiro Mendes' thought	Cem Birol, Zafer Bekiroğullari, Ceren Etcı Paralık, Asu Demircioğlu. Comparative Study on Determining How Lecturers Are Influenced by Body Language In Their Interaction with Students
12.30 – 13.00	Franc Cankar, Amalija Žakelj, Tomi Deutsch. Relationships between Pupils and Physical Education Teachers	Bruno Leutwyler. Conclusions
13.00 – 14.00	Lunch	
		Workshop 4: Lisbon Goals and Bologna Process Room 313
14.00 – 14.30	Metoda Kolar, Franc Cankar, Beno Arnejčič. Home and School Relations – Opportunity and Challenge	Metod Černetič, Olga Dečman Dobrnjič. Management of Changes and Bologna Process
14.30 – 15.00	Alojz Klaneček. Free Time of the Students in Boarding Schools	Metod Černetič. Lisbon Goals: The Era of Human Capital
15.00 – 15.30		Majda Pšunder, Mirko Pšunder. Global Communication
15.30 – 16.00	Coffee/tea break	
16.00 – 16.30		Nives Ličen, Alenka Šeliga. Lisbon Goals, Lifelong Learning and New Professional Figures in Education. The Necessity of Teacher's Competence Modification and LLL
16.30 – 17.00		Nevenka Tatković. Teacher Training College, New Technology and Bologna Process
17.00 – 17.30		Mina O Dowd. Higher Education Reform in Sweden

Friday, 31 August

11.00 – 11.30	Room 313 Milka Krnjajić, Violeta Pančić, Valentina Rančić, Vanja Manitašević, Jelena Anđelković. Professional Development in Europe and in Serbia: The Role of the Regional Center in Professional Development of Educators in Serbia
11.30 – 13.00	Conclusions. Closing. Giving Certificates of Participation
13.00 – 14.00	Lunch
19.00	Official dinner. Place: Elektronika Restaurant. Address: Blvd Shipchenski prohod 63

List of Participants

№	Title, Degree	Name	Institution, Country
1	Prof. Dr.	Claudio-Rafael Vasquez-Martínez	Universidad de Guadalajara, México
2	Dr.	Gerhild S. Kotze	University of the Free State, Bloemfontein, South Africa
3	Prof. Dr.	Charles J. Kotze	University of the Free State, Bloemfontein, South Africa
4	Asst. Prof.	Fatos Silman	Near East University, Nicosia, Cyprus
5	Prof. Dr. habil.	Urs Duermueller	PH Bern and University of Bern, Switzerland
6	PhD Candidate	Robin Jung-Cheng, Chen	National Chi-Nan University, Taiwan
7	Prof. Dr.	Tien-Hui Chiang	National University of Tainan, Taiwan
8	Dr.	Nevenka Tatkovic	University J. Dobrile Pula, Croatia
9	Prof. Dr.	Mirko Psunder	University of Maribor, Slovenia
10	Prof. Dr.	Nadia Youssef Kamal	Women's College, Cairo, Egypt
11	Prof. Dr.	Majda Psunder	University of Maribor, Slovenia
12	Ms.	Maria Manzon	The University of Hong Kong, China
13	Prof. Dr.	Askarbek Kussainov	Academy of Pedagogical Sciences, Kazakhstan
14	Dr.	Olivera Knezevic- Floric	University of Novi Sad, Serbia
15	Assoc. Prof. Dr.	Mina O Dowd	Lund University, Sweden
16	Prof. Dr.	Sofija Vrcelj	University of Rijeka, Croatia
17	Prof. Dr.	Marie J. Myers	Queen's University, Canada
18	Ms.	Manuela Heinz	National University of Ireland - Galway, Ireland
19	Dr.	Zlatan Magajna	University of Ljubljana, Slovenia
20	Dr.	Mojca Lipec Stopar	University of Ljubljana, Slovenia
21	Dr.	Franc Cankar	National Education Institute, Slovenia
22	Prof. Dr.	Vandra Masemann	University of Toronto, Canada
23	Assoc. Prof. Dr.	Siri Wormnæs	University of Oslo, Norway
24	Mr.	Stackus Okwaput	Kyambogo University, Uganda
25	Prof.	Alenka Šeliga	University of Ljubljana, Slovenia
26	M.A.	Zafer Bekiroğullari	Near East University, Nicosia, Cyprus
27	Dr.	Spela Golubovic	Teachers' Training Faculty, Sombor, Serbia
28	Prof. Dr.	Kostantinos Karras	University of Athens, Greece
29	Mr.	Alojz Klaneček	Primit d.o.o. Ljubljana, Slovenia
30	Dr.	Keisuke Fukaya	Ritsumeikan Primary School, Kyoto, Japan
31	Prof. Dr.	Marta Luz Sisson de Castro	Pontifical Catholic University of Rio Grande do Sul, Brazil
32	Dr.	Beno Arnejcic	Ministry for Education and Sport, Slovenia
33	Ms.	Milka Krmjajić	Regional Teacher Training Center, Niš, Serbia
34	Ms.	Violeta Pančić	Regional Teacher Training Center, Niš, Serbia
35	Ms.	Valentina Rančić	Regional Teacher Training Center, Niš, Serbia
36	M.A.	Vanja Manitašević	Regional Teacher Training Center, Niš, Serbia
37	Ms.	Jelena Anđelković	Regional Teacher Training Center, Niš, Serbia
38	Ms.	Asu Demircioglu	Near East University, Nicosia, Cyprus
39	Prof. Dr.	Gabriela Rizo	Federal Rural University of Rio de Janeiro, Brazil
40	Lecturer	Helena Mitev	University of Tasmania, Australia
41	Prof. Dr.	Prof. Charl Wolhuter	North-West University, South Africa
42	Dr.	Bruno Leutwyler	Teacher Training University of Central Switzerland
43	Prof. Dr.	Metod Černetič	University of Maribor, , Slovenia
44	M.Sc.	Olga Dečman Dobrnjič	National Education Institute, Slovenia
45	Prof. Dr. habil.	Nikolay Popov	Sofia University, Bulgaria
46	Prof. Dr.	Georgi Bishkov	Sofia University, Bulgaria
47	Assoc. Prof. Dr.	Marinela Mihova	University of Veliko Turnovo, Bulgaria
48	M.Ed.	Kalina Popova	12 th Secondary School, Sofia, Bulgaria
49	PhD Student	Stanislav Pandin	Sofia University, Bulgaria
50	PhD Student	Stanislava Stankova	Sofia University, Bulgaria