

Comparative Education, Teacher Training, Education Policy and Social Inclusion

Volume 6

Editors

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This volume contains papers submitted to the 6th International Conference on “Comparative Education and Teacher Training”, organized by the Bulgarian Comparative Education Society, hosted by the Faculty of Primary and Preschool Education of Sofia University, and held in Sofia in July 2008.

The overall goal of the conference is to focus academic discussions on the role of Comparative Education and new practices in teacher training.

The conference objectives are:

- 1) to examine different approaches to the role of Comparative Education as a science, research methodology, and academic discipline;
- 2) to develop linkages with colleagues who work in various teacher training programs at universities, colleges, and institutes around the world;
- 3) to outline prospects for the development of education policy and school reforms at the institutional, regional, national and international level;
- 4) to discuss new practices in lifelong learning education and social inclusion.

The book consists of 40 papers, written by 66 authors, and grouped into four parts:

- 1) Comparative Education as a University Discipline
- 2) Pre-Service and In-Service Teacher Training
- 3) Policy of Education and Schooling Reform
- 4) Lifelong Learning Education and Social Inclusion

All papers in the book provide their own significant contributions to defining problems, clarifying concepts, discussing phenomena, and examining different approaches to the challenging topics of Comparative Education, Teacher Training, Education Policy, Lifelong Learning Education and Social Inclusion.

Conference website: <http://bces.conference.tripod.com/>

BCES website: <http://bces.home.tripod.com/>

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ISBN 978-954-9842-12-8

Vol. 6

Bureau for Educational Services