

9th International Conference
Comparative Education
and Teacher Training



PROGRAM



Organized by
the Bulgarian Comparative Education Society

Sofia, Bulgaria, 5 – 9 July 2011

20th Anniversary Celebration

Founded in 1991, the Bulgarian Comparative Education Society celebrates its 20th Anniversary in 2011.

9th International Conference

Comparative Education and Teacher Training

Organized by the Bulgarian Comparative Education Society

Sofia, Bulgaria, 5 – 9 July 2011



Conference Chair: Prof. Dr.habil. Nikolay Popov, Bulgaria

Conference Thematic Sections

1. Comparative Education & History of Education

Section Chair: Prof. Dr. Charl Wolhuter, South Africa

Subsections

1.1. Comparative Education as a University Discipline

1.2. History of Education: Rethinking the Past

2. Pre-service and In-service Teacher Training

Section Chair: Prof. Dr. Bruno Leutwyler, Switzerland

3. Education Policy, Reforms and School Leadership

Section Chair: Dr. Marina Pironkova, Bulgaria

4. Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, UK

Conference Venue

Vitosha Park Hotel

1 Rosario St., 1700 Sofia, Bulgaria

Students city, near the Technical University

Table of Contents

Tributes to BCES	2 - 3
Conference Overall Program	4 - 5
Thematic Section 1: Subsection 1.1	6
Thematic Section 1: Subsection 1.2	7
Thematic Section 2	8 - 9
Thematic Section 3	10
Thematic Section 4	11 - 12
Roundtables	13
List of Participants	14 - 16



比較教育研究中心
COMPARATIVE EDUCATION RESEARCH CENTRE
The University of Hong Kong



Director: Prof. Mark Bray

Prof. Nikolay Popov
Bulgarian Comparative Education Society (BCES)

23 May 2011

Dear Professor Popov,

I was pleased to learn that during your 9th Conference in July 2011 the BCES will celebrate its 20th Anniversary. I am writing to convey my sincere congratulations.

Although I was not acquainted with your Society at the very beginning, I did learn about it at an early age. This was especially in my role as Assistant Secretary General (1994-2000) of the World Council of Comparative Education Societies (WCCES). My links with the BCES expanded when I became WCCES Secretary General (2000-2005) and then President (2004-2007). In addition to receiving communications by mail and e-mail, in 2003 I was able to participate in the BCES conference held in Sofia. I retain treasured memories of that stimulating and delightful event.

Among the significant contributions that the BCES has made to the international arena has been the publication in English of a series of volumes on such themes as comparative education and teacher training, and on comparative education in universities worldwide. These stand as monuments in the field, and are evidence of the energy and commitment of a core group of BCES scholars working with international counterparts.

In converse, the BCES played a very significant role when it translated into Bulgarian the 2003 book which emerged from the 11th World Congress of Comparative Education Societies held in Korea. That book, of which I was the editor, was entitled *Comparative Education: Continuing Traditions, New Challenges, and New Paradigms*. The format of the Bulgarian closely mirrored that of the English version. Bulgarian was the first of eight languages into which the book was translated (the others being Bosnian, Chinese, Hungarian, Italian, Japanese, Russian and Spanish). It thus led the way and helped to show that the WCCES is indeed a *World Council*.

On a similar note, I recall that your chapter was among the first to be submitted for the book that was in due course entitled *Common Interests, Uncommon Goals: Histories of the World Council of Comparative Education Societies and its Members* (Eds. Vandra Masemann, Mark Bray and Maria Manzon, 2007). I thank you again not only for submitting the chapter but also for your patience in waiting while the other authors caught up.

I know that you and colleagues will have continuing ambitious for leadership and service that will benefit scholars and practitioners both in Bulgaria and internationally. I am certainly not alone in expressing appreciation for all that the BCES has accomplished in its first two decades, and in wishing you both a successful 2011 conference and continuing energy and inspiration for the decades ahead.

Yours sincerely,

Mark Bray
Chair Professor of Comparative Education

Pokfulam Road, Hong Kong, China

Tel: (852) 2857 8541 Fax: (852) 2517 4737 E-mail: cerc@hkusub.hku.hk Website: <http://www.hku.hk/cerc>

On the Occasion of the 20th Anniversary of the Founding of the Bulgarian Comparative Education Society

It is not often that a new comparative education society emerges dressed in a rich tradition, but such was the case of the Bulgarian Comparative Education Society when it formed two decades ago. Indeed, writings and courses on comparative education appeared in Bulgaria early in the 20th century, when very few countries even acknowledged the existence of the field. Regrettably, the barrier of language hinders most of the rest of the world from knowing the large contribution to comparative education of such Bulgarian progenitors as Luca Dorosiev, Nikola Lazarov, and especially Peter Noykov. And now, comparative education is so highly valued as a national priority that it is an obligatory field of study in all Bulgarian university teacher training programs.

Luckily, the comparative education world recognizes the work of Bulgarian comparativists by virtue of the vigorous activity of the Bulgarian

Comparative Education Society, and especially the work of Nikolay Popov. Since its founding, that Society has made its presence felt by its meetings that have been open to all comparativists and by its energetic involvement in the World Council of Comparative Education Societies. When some other comparative education societies failed to live up to their World Council obligations, the BCE always conscientiously complied. Even when it faced severe financial constraints and could not pay dues, it made important in-kind contributions to the WCCES.

I know that I speak for all comparativists who have witnessed your great work when I offer my sincere congratulations to Nikolay Popov and the Bulgarian Comparative Education Society on the occasion of the 20th anniversary of the founding of your Society. Your unflagging devotion to our field is an inspiration to all of us.

Erwin H. Epstein
Professor Emeritus
Loyola University Chicago, USA
and Past President

World Council of Comparative Education Societies

Tribute to the Bulgarian Comparative Education Society on its 20th Anniversary

On behalf of the WCCES, I send my congratulations and best wishes to the BCES on the occasion of its 20th anniversary. Over this period of time, Professor Nikolay Popov has played an active role in promoting Comparative Education within Bulgaria and surrounding countries and has been in constant contact with the World Council. The yearly Comparative Education conferences on Teacher Education which the BCES has held in Bulgaria have brought together scholars from many other countries to work together on various aspects of Teacher Education. Moreover, scholars and educators from Eastern Europe have been able to meet with and get to know one another. The history of Bulgaria as a country has also been communicated to many who would not otherwise have known about it. The many cultural and historical places of interest in Sofia, Plovdiv and surrounding countryside have impressed the many participants to these yearly conferences. A spreading network of collegiality, as well as a series

of edited volumes, has been the result of these meetings.

Another significant contribution of the BCES has been Professor Popov's interest in the history of comparative education itself. He wrote to the then President of the WCCES, Professor David N. Wilson, suggesting that each member society prepare an institutional history so that they could all be gathered together into one book. That book took several years to complete, and in 2007 it was published as *Common Interests, Uncommon Goals: Histories of the World Council of Comparative Education Societies and its Members* (Eds. V. Masemann, M. Bray and M. Manzon. Hong Kong: Springer and CERC, University of Hong Kong).

Although the BCES is a relatively small society, it has played a continuing role in the field of Comparative Education. We congratulate it heartily for its achievements in its first twenty years and wish its members every success in the future.

Vandra L. Masemann
Professor
OISE, University of Toronto, Canada
Past President

World Council of Comparative Education Societies

Conference Overall Program

Tuesday, 5 July 2011

Sofia, Vitosha Park Hotel, Conference Center: Arrival, Registration, Opening, Welcome Cocktail

12:00 – 16:30	Vitosha Park Hotel: Arrival, taking rooms, registration, non-formal meetings
16:30 – 17:15	Free Continuing Professional Development Workshop: Writing and Winning International Research Bids: Europe As a Case Study, Hall 231
17:15 – 18:00	Free Continuing Professional Development Workshop: Discussing Your Research Findings – good practice from cutting-edge international comparative research, Hall 231
18:00 – 19:00	Opening: Vitosha Park Hotel, Conference center, Hall 3
19:00 – 22:00	Welcome Cocktail: Vitosha Park Hotel, Restaurant

Wednesday, 6 July 2011

Vitosha Park Hotel, Conference Center: Thematic Sections Sessions

09:30 – 11:00	Subsection 1.1: Hall 2	Thematic Section 2: Hall 1	Thematic Section 3: Hall 233
11:00 – 11:30	Coffee / tea break: Vitosha Park Hotel, Conference Center Café		
11:30 – 13:00	Subsection 1.1: Hall 2	Thematic Section 2: Hall 1	Thematic Section 3: Hall 233
13:00 – 14:00	Lunch: Vitosha Park Hotel, Restaurant		
14:00 – 15:30	Subsection 1.1: Hall 2	Thematic Section 2: Hall 1	Thematic Section 3: Hall 233
15:30 – 16:00	Coffee / tea break: Vitosha Park Hotel, Conference Center Café		
16:00 – 17:30	Subsection 1.1: Hall 2	Thematic Section 2: Hall 1	Thematic Section 3: Hall 233

Thursday, 7 July 2011

Vitosha Park Hotel, Conference Center: Thematic Sections Sessions

09:30 – 11:00	Subsection 1.2: Hall 231	Thematic Section 2: Hall 1	Thematic Section 4: Hall 2
11:00 – 11:30	Coffee / tea break: Vitosha Park Hotel, Conference Center Café		

11:30 – 13:00	Subsection 1.2: Hall 231	Thematic Section 2: Hall 1	Thematic Section 4: Hall 2
13:00 – 14:00	Lunch: Vitosha Park Hotel, Restaurant		
14:00 – 15:30	Thematic Section 2: Hall 1		Thematic Section 4: Hall 2
15:30 – 16:00	Coffee / tea break: Vitosha Park Hotel, Conference Center Café		
16:00 – 17:30	Thematic Section 2: Hall 1		Thematic Section 4: Hall 2

Friday, 8 July 2011

Vitosha Park Hotel, Conference Center: Final Sessions, Closing, Farewell Dinner

09:30 – 11:00	Thematic Section 4: Hall 2		
11:00 – 11:30	Coffee / tea break: Vitosha Park Hotel, Conference Center Café		
11:30 – 13:00	Thematic Section 4: Hall 2		
13:00 – 14:00	Lunch: Vitosha Park Hotel, Restaurant		
14:00 – 15:30	Thematic Section 4: Hall 2		
15:30 – 16:00	Coffee / tea break: Vitosha Park Hotel, Conference Center Café		
16:00 – 17:30	Thematic Section 4: Hall 2		
17:30 – 19:00	2011 edition of the Special International Roundtable on Higher Education, Lifelong Learning & Social Inclusion: Hall 2		
19:00 – 19:30	Conference Closing: Vitosha Park Hotel, Conference center, Hall 2		
19:30 – 22:00	Farewell Dinner: Vitosha Park Hotel, Restaurant		

Saturday, 9 July 2011

Museum Visits

10:00 – 13:00	Visits to the National History Museum Bus transport, museum tickets, English guide included		
---------------	------------------------------------------------------------------------------------------------	--	--

Thematic Section 1
Comparative Education & History of Education
Subsection 1.1
Comparative Education as a University Discipline

Section Chair: Prof. Dr. Charl Wolhuter, South Africa

Wednesday, 6 July 2011

Hall 2

09:30 – 10:00	Charl Wolhuter & Konstantinos Karras BAL trends in teacher education and the implications thereof for the teaching of comparative international education at universities
10:00 – 10:30	Konstantinos Karras & Charl Wolhuter Teacher Education: Worldwide Geography
10:30 – 11:00	Rachel Wilson & Steve Georgakis (Presenter: Steve Georgakis) Revitalising Comparative Education through Mixed Method Methodology Research
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Ilan Gur-Ze'ev The Philosophical and Political Challenges of Comparative Education Today
12:00 – 12:30	Hennie Steyn Increasing university students' interest in Comparative Education by using the 'teaching strategy of self-managed, inter-active learning'
12:30 – 13:00	Veselina Lambrev Culture Issues in the Classroom: Bulgarian Teachers and their Roma Students
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Matshidiso Joyce Taole A Comparative Study of Teacher Education in Namibia and South Africa
14:30 – 15:00	Abbas Madandar Arani, Saied Farahbakhsh, Lida Kakia (Presenter: Abbas Madandar Arani) Primary schools in Japan and Iran: A comparative perspective on educational assessment system
15:00 – 15:30	
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	
16:30 – 17:00	
17:00 – 17:30	

Thematic Section 1
Comparative Education & History of Education

Subsection 1.2

History of Education: Rethinking the Past

Section Chair: Prof. Dr. Charl Wolhuter, South Africa

Thursday, 7 July 2011

Hall 231

09:30 – 10:00	Aija Gravite Higher Education Expansion in Latvia in the 1990-ies and Its Causes
10:00 – 10:30	Iveta Kestere & Baiba Kalke Teacher's Visual Image: the Latvian Student Perspective
10:30 – 11:00	Miss Shamaas Gul Khattak, Akhtar Hussain Pukhtu Language and its place in the educational system of Khyber Pukhtunkhwah, Pakistan
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Dinah Laron & Orly Sela Teacher education from the past: A program rebelling against conventions
12:00 – 12:30	Yehudit Koznizky-Gendler The historical effects of schooling on Jewish school in Germany - during and after the Holocaust: a comparative research
12:30 – 13:00	Jelena Lakuš A Look at the 19 th Century Elementary School Textbooks in Dalmatia: Promoting the Ideas of Social Stability, Loyalty and Obedience to the Emperor
13:00 – 14:00	<i>Lunch</i>

Thematic Section 2

Pre-service and In-service Teacher Training

Section Chair: Prof. Dr. Bruno Leutwyler, Switzerland

Session I

Wednesday, 6 July 2011

Hall 1

09:30 – 10:00	Bruno Leutwyler & Danijela Petrovic (Presenter: Bruno Leutwyler) Normality Reflection Scale: Verification of cross-cultural and concurrent validity
10:00 – 10:30	Erin Dowd Transforming American Elementary Schools to Promote Global Learning
10:30 – 11:00	Irem Kizilaslan Emotional Aspects of Being a Student Teacher As Reflected In Self-Metaphors
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Stackus Okwaput Teacher Training for inclusion? The Role of teacher trainers and resident teachers in teaching practice
12:00 – 12:30	Ricardo Lozano, Yasemin Yildiz (Presenter: Ricardo Lozano) Special Education in America and the Middle East: A comparative study between universities in the United States and Turkey with regards to the implementation of teacher training programs in the area of special education
12:30 – 13:00	Suzanne Mac Donald, M. Kay Alderman (Presenter: Suzanne Mac Donald) A Glimpse at 'Classroom Management' Internationally
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Evanthia Synodi Teaching Comparative Early Childhood Education with the project approach
14:30 – 15:00	Paola Dusi Pre-school teachers and Professional Development
15:00 – 15:30	Livija Zeiberte Identification of teacher's continuous professional development needs as a tool enhancing the efficiency of further education
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	Franc Cankar, Amalija Žakelj, Stanka Setnikar Cankar (Presenter: Frank Cankar) Regional development and primary school pupils' academic achievement in Slovenia
16:30 – 17:00	
17:00 – 17:30	

Thematic Section 2

Pre-service and In-service Teacher Training

Section Chair: Prof. Dr. Bruno Leutwyler, Switzerland

Session II

Thursday, 7 July 2011

Hall 1

09:30 – 10:00	Jan Westrick Studying the Effectiveness of Professional Development in the UNICEF Macedonia Local Literacy Providers Training Project: Conceptual and Pragmatic Frameworks
10:00 – 10:30	Shirley J. Miske Improving Teaching and Learning Effectiveness in Macedonia through A Child-Friendly Schools Approach
10:30 – 11:00	Kazım Çelik, Ekber Tomul (Presenter: Ekber Tomul) Justice in the Classroom: An Evaluation of Teacher Behaviors in Relation to Student Perceptions
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Julien Mercier, Patrice Potvin, Martin Riopel, Patrick Charland (Presenter: Julien Mercier) Concept Mapping as Knowledge Elicitation within a Problem-Solving Task
12:00 – 12:30	Julien Mercier, Patrick Charland, Martin Riopel, Patrice Potvin (Presenter: Julien Mercier) Collaborative Performance in Complex Domains: Novice-Expert Differences in Collaborative Pedagogical Reasoning
12:30 – 13:00	Engin Baysen Prospective Primary School Teachers' Conceptions Concerning Some Selected Weather Events
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Tapas Kumar Sarkar, Khandokar Anowarus Sadat (Presenter: Tapas Kumar Sarkar) Capacity building of primary school teachers for professional development in selected primary schools in West Bengal, India
14:30 – 15:00	Claudio-Rafael Vasquez-Martinez, Angelica Contreras-C., Victor-M. Gonzalez-R., Maria Morfin-O., Miguel Alvarez-G., Jesus Cabral-A. (Presenter: Claudio-Rafael Vasquez-Martinez) The Administration of the knowledge networks in Distance Education in Higher Education
15:00 – 15:30	Graciela Giron, Claudio-Rafael Vasquez-Martinez, Carlos Quiroz-Lima (Presenter: Graciela Giron) Repercussions of the use of educational technology to teach the topic of integrals
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	Robin Jung-Cheng, Chen Development of Higher Education in ASEAN: Taiwan's Perspectives
16:30 – 17:00	
17:00 – 17:30	

Thematic Section 3

Education Policy, Reforms and School Leadership

Section Chair: Dr. Marina Pironkova, Bulgaria

Wednesday, 6 July 2011

Hall 233

09:30 – 10:00	Gustav E. Karlsen & Ninna Garm The Bologna process and the policy of education in EU
10:00 – 10:30	Nicholas Sun-Keung Pang The Use of Confucianism in School Leadership in the Era of Globalization
10:30 – 11:00	Klara Skubic Ermenc & Vera Z. Spasenović Competitive managers of change at risk
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	Amalija Žakelj, Milena Ivanuš Grmek, Franc Cankar The impact of pupils' preparations on their achievements at the National Verification of Knowledge
12:00 – 12:30	Iveta Boge Language Policy at State Higher Education Institutions in Latvia
12:30 – 13:00	Hasan Jashari Educational Policy in Macedonia and Post Modern Ideas
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Emma Leticia Canales Rodríguez & Sandra Saraí Dimas Márquez (Presenter: Emma Leticia Canales Rodríguez) Transverse topics in the Educational Reform of Secondary Schools in Mexico: how to involve the family parents
14:30 – 15:00	Amalia A. Ifanti School empowerment policies of the Federation of Secondary School Teachers in Greece
15:00 – 15:30	Haim Gaziel & Amalia Ifanti (Presenter: Haim Gaziel) Exploring the relationship between teachers' sense of efficacy, locus of control and job related-stress: A case study
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	Petia Todorova The text and its intertextual dimensions - a basic concept for the future
16:30 – 17:00	
17:00 – 17:30	
17:30 – 18:00	

Thematic Section 4

Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, England

Session I

Thursday, 7 July 2011

Hall 2

09:30 – 10:00	Philip Higgs & Rosemary Moeketsi An African perspective on academic development
10:00 – 10:30	Wikus Geyer A mini-education system for the unique educational needs of the Khomani-San, as an endangered minority in South Africa
10:30 – 11:00	Reyna del Carmen Martínez Rodríguez & Lilia Benítez Corona The Cooperative Learning Challenge in Higher Education Mass-production obtained from the opinion of a group of students from the Polytechnic University in Pachuca, Mexico
11:00 – 11:30	<i>Coffee / tea break</i>
11:30 – 12:00	James Ogunleye Lifelong Learning policy and practice as applied to adult learners with severe mental illness: an EMILIA comparative survey of the views of mental health academics and practitioners in eight European countries
12:00 – 12:30	Marta Anczewska, Joanna Roszczyńska-Michta, Piotr Świtaj, Czesław Czabała (Presenter: Marta Anczewska) Mental health professionals' burnout as an obstacle to service users' social inclusion
12:30 – 13:00	Myqereme Rusi, Gordana Stankovska, Hana Rusi Saliu (Presenter: Myqereme Rusi) Formation of the ego as an important factor for the development and overall education of the human personality as psycho-social being
13:00 – 14:00	<i>Lunch</i>
14:00 – 14:30	Ana Canen & Angela Oliveira Multicultural Experiences in Teaching: a research agenda in higher education
14:30 – 15:00	Antra Roskosa Factors Influencing Russian Speaking Students' Feeling of Belonging to Promote Their Social Integration Process at the University and Society
15:00 – 15:30	Aaron A.R Nwabude How would Virtual Learning Environment (VLE) Enhance Assessment for Learning in Mathematics for the Special Education Needs Students (SENs) in Secondary Education Sector
15:30 – 16:00	<i>Coffee / tea break</i>
16:00 – 16:30	Aaron A.R Nwabude & Gordon Ade-Ojo Changing times, Changing roles: FE Colleges perceptions of their changing leadership role in contemporary UK politico-economic climate
16:30 – 17:00	Bisera Jevtic Importance of moral responsibility in peers interaction
17:00 – 17:30	
17:30 – 18:00	

Thematic Section 4

Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, England

Session II

Friday, 8 July 2011

Hall 2

09:30 – 10:00	Gordana Stankovska, Myqereme Rusi, Svetlana Pandiloska (Presenter: Gordana Stankovska) The ability of learning in period of adolescence
10:00 – 10:30	Richard G. Berlach & Linda M. Berlach Conceptualisation of learning and pedagogy in Education and Medicine: An exploratory study
10:30 – 11:00	Marie J. Myers Culture teaching in the curriculum to facilitate the integration of newcomers
11:00 – 11:30	Coffee / tea break
11:30 – 12:00	George Odhiambo Women in academic leadership: A critical analysis using a conceptual framework of African feminism
12:00 – 12:30	Ade-Ojo, G. O., Adeyeye, M., Fagbohun, F. (Presenter: Ade-Ojo, G. O.) Situated literacy practices amongst artisans in the South West of Nigeria: developmental and pedagogical implications
12:30 – 13:00	Gita Verdina Evaluation of Control Environment and Information and Communication Process as Elements of Internal Control System in the Process of Study Programme Implementation at Higher Education Institutions
13:00 – 14:00	Lunch
14:00 – 14:30	Saltanat Kalmukhanbetova, Nazira Baimuldina, Saule Askarova, Nazira Saibekova (Presenter: Saltanat Kalmukhanbetova) Distance educational technologies in the higher schools in the Republic of Kazakhstan
14:30 – 15:00	N. Baimuldina, S. Kalmukhanbetova, A. Duisebaeva, E. Makasheva (Presenter: N. Baimuldina) Psychology-pedagogical aspects of using information technologies in the distance education
15:00 – 15:30	B. K. Tulbasova, E. D. Makasheva, N. O. Dzhamankulova, N. A. Tekesbaeva (Presenter: B. K. Tulbasova) Technique of preparation of the curriculum of disciplines on credit technology of training in the technical universities of the Republic of Kazakhstan
15:30 – 16:00	<i>Coffee / tea break</i>
17:30 – 19:00	2011 edition of the Special International Roundtable on Higher Education, Lifelong Learning & Social Inclusion

Roundtables

Кръгла маса
Сравнителното образование като университетска дисциплина в България:
Съвременно състояние, проблеми, възможности за развитие

Водещ: Проф. д-р дпн Николай Попов

Сряда, 6 юли 2011, зала 231

Bulgarian Roundtable
Comparative Education as a University Discipline in Bulgaria:
Current state, problems, possibilities of development

Moderator: Prof. Dr.habil. Nikolay Popov

Wednesday, 6 July 2011, Hall 231

14:00 – 15:30	Изказвания, дискусии (Speeches, discussions)
15:30 – 16:00	<i>Кафе пауза (Coffee / tea break)</i>
16:00 – 17:30	Изказвания, дискусии (Speeches, discussions)
17:30 – 18:30	Заклучителна дискусия, обобщения (Concluding discussion, generalizations)

2011 edition of the Special International Roundtable on
Higher Education, Lifelong Learning & Social Inclusion

Convenor: Dr James Ogunleye, Middlesex University, UK

Friday, 8 July 2011, 17:30 – 19:00, Hall 2

BCES Conference participants are all invited to attend the 2011 edition of our innovative Special International Roundtable on Higher Education, Lifelong Learning & Social Inclusion, an added feature to the conference. The roundtable will follow the main presentation section on the same themes. The international roundtable has a dual objective - to summarise and discuss issues and matters arising from all the papers presented in thematic section 4, and to serve as a special panel discussion on issues for future comparative research or 'where we go from here'. The roundtable also serves as a catch up session for conference delegates who might not have attended the main (thematic 4) presentation session. The roundtable session may be written up for publication in the *Occasional Papers in Education and Lifelong Learning: An International Journal*, Volume 5, Issues 1-2, 2011.

Roundtable Schedule

17:30 – 18:25	A panel discussion on significant issues and matters arising from presentations on the Higher Education, Lifelong Learning & Social Inclusion themes
18:25 – 19:00	Looking Forward: significant issues for future comparative research or 'where we go from here'

List of Participants

No	Title, Degree	Name	Institution, Country	Section
1	Mr	Aaron A.R Nwabude	University of Greenwich, United Kingdom	4
2	Dr.	Abbas Madandar Arani	University of Lorestan, Iran	1.1
3	Mg.	Aija Gravite	University of Latvia, Latvia	1.2
4	Dr.	Akhtar Hussain	Pakistan	1.2
5	Assoc. Prof. Dr.	Amalia A. Ifanti	University of Patras, Greece	3
6	Dr.	Amalija Zakelj	National Education Institute, Slovenia	3
7	Junior researcher	Ana Ban	University of Rijeka, Croatia	4
8	Prof. Dr.	Ana Canen	Federal University of Rio de Janeiro, Brazil	4
9	BEEd	Angela Oliveira	Simonsen College, Rio de Janeiro, Brazil	4
10	Lecturer, Mg.	Antra Roskosa	University of Latvia, Latvia	4
11	Dr.	Baiba Kalke	University of Latvia, Latvia	1.2
12	Dr.	Bisera Jevtic	University of Nis, Serbia	4
13	Senior lecturer, Dr.	Botagoz Tulbasova	Abai Kazakh National Ped. University, Kazakhstan	4
14	Prof. Dr.	Bruno Leutwyler	University of Teacher Education Central Switzerland	2
15	Prof. Dr.	Charl Wolhuter	North-West University, South Africa	1.1
16	Prof. Dr.	Claudio-Rafael Vasquez-Martinez	Universidad de Guadalajara, México	2
17	Assist. Prof. Dr.	Cristina Raluca Popescu	University of Bucharest, Romania	4
18	Dr.	Dinah Laron	Oranim Academic College of Education, Israel	1.2
19	Prof. Dr.	Emma Leticia Canales Rodríguez	Universidad Autónoma del Estado de Hidalgo, Mexico	3
20	Dr.	Engin Baysen	Near East University, North Cyprus	2
21	MS	Erin Dowd	Drexel University, USA	2
22	Lecturer, Dr.	Evanthia Synodi	University of Crete, Greece	2
23	Dr.	Franc Cankar	National Education Institute, Slovenia	2

No	Title, Degree	Name	Institution, Country	Section
24	Dr.	George Odhiambo	University of Sydney, Australia	4
25	Prof. Dr.	Gheorghe N. Popescu	Academy of Economic Studies, Bucharest, Romania	3
26	Assist. Prof.	Gita Verdina	BA School of Business and Finance, Latvia	4
27	Assist. Prof.	Gordana Stankovska	State University of Tetovo, FYROM	4
28	Dr.	Gordon O. Ade-Ojo	University of Greenwich, United Kingdom	4
29	Dr.	Graciela Giron	CEUBC, Mexico	2
30	Prof. Dr.	Gustav E. Karlsen	South Trondelag University College, Trondheim, Norway	3
31	Dipl. Päd.	Hadiyatou Issa-Touré	Internationales Familienzentrum, Frankfurt/M, Germany	4
32	Prof. Dr.	Haim Henry Gaziel	Bar Ilan University , Israel	3
33	Prof. Dr.	Hasan Jashari	Southeast European University, Tetovo, FYROM	3
34	Prof. Dr.	Hennie Steyn	North-West University, South Africa	1.1
35	Prof. Dr.	Hsiou Hsia Tai	Taiwan	2
36	Prof. Dr.	Ilan Gur-Ze'ev	University of Haifa, Israel	1.1
37	Dr.	Irem Kızılaslan	Dokuz Eylul University, Turkey	2
38	Assistant	Ivančica Marković	University J. J. Strossmayer, Osijek, Croatia	1.2
39	Assist. Prof.	Iveta Boge	Latvian Academy of Sport Education, Latvia	3
40	Dr.	Iveta Kestere	University of Latvia, Latvia	1.2
41	Dr.	James Ogunleye	University of Greenwich, United Kingdom	4
42	Prof. Dr.	Jan Westrick	Valparaiso University, USA	2
43	Prof. Dr.	Jasminka Zloković	University of Rijeka, Croatia	3
44	Assist. Prof.	Jelena Lakuš	University J. J. Strossmayer, Osijek, Croatia	1.2
45	Prof. Dr.	Julien Mercier	Université du Québec à Montréal, Canada	2
46	Prof. Dr.	Karen L. Biraimah	University of Central Florida, USA	4
47	Assoc. Prof. Dr.	Karen Mundy	OISE, University of Toronto, Canada	

No	Title, Degree	Name	Institution, Country	Section
48	Assist. Prof. Dr.	Kazım Çelik	Pamukkale University, Denizli, Turkey	2
49	Doc. Dr.	Klara Skubic Ermenc	University of Ljubljana, Slovenia	3
50	Asst. Prof. Dr.	Konstantinos G. Karras	University of Crete, Greece	1.1
51	Ph.D. student	Lilia Benítez Corona	Universidad Autónoma del Estado de Hidalgo, México	4
52	Mrs	Linda M. Berlach	University of Notre Dame, Australia	4
53	PhD candidate	Livija Zeiberte	University of Latvia, Latvia	2
54	M.Sc.	Ljiljana Krneta	High School, Kikinda, Serbia	3
55	Assoc. Prof. Dr.	Maja Ljubetić	University of Split, Croatia	3
56	Prof. Dr.	Marie J. Myers	Queen's University, Canada	4
57	Dr. habil.	Marta Anczewska	Institute of Psychiatry and Neurology, Poland	4
58	Lecturer, Dr.	Masao Mizuno	Kinjo Gakuin University, Japan	2
59	Dr.	Matshidiso Joyce Taole	University of South Africa, South Africa	1.1
60	Prof. Dr.	Milena Ivanuš Grmek	University of Maribor, Slovenia	3
61	Prof. Dr.	Myqereme Rusi	State University of Tetovo, FYROM	4
62	Senior teacher	Nazira Baimuldina	Abai Kazakh National Ped. University, Kazakhstan	4
63	Dr.	Nevenka Tatković	University Jurja Dobrile Pula, Croatia	2
64	Prof. Dr.	Nicholas Sun-Keung Pang	The Chinese University of Hong Kong, China	3
65	Assoc. Prof.	Ninna Garm	Skaadalen Research Center, Oslo, Norway	3
66	Dr.	Orly Sela	Oranim Academic College of Education, Israel	1.2
67	Senior researcher Dr.	Paola Dusi	University of Verona, Italy	2
68	Teaching assist.	Petra Polić	University of Rijeka, Croatia	3
69	Prof. Dr.	Philip Higgs	University of South Africa, South Africa	4
70	Prof. Dr.	Reyna del Carmen Martínez Rodríguez	Universidad Politécnica de Pachuca Hidalgo, Mexico	4
71	Dr.	Ricardo Lozano	Yeditepe University, Turkey	2

No	Title, Degree	Name	Institution, Country	Section
72	Prof. Dr.	Richard G. Berlach	University of Notre Dame, Australia	4
73	Dr.	Robin Jung-Cheng, Chen	National Academy for Educational Research, Taiwan	1.1
74	Prof. Dr.	Rosemary Moeketsi	University of South Africa, South Africa	4
75	Senior teacher	Saltanat Kalmukhanbetova	Abai Kazakh National Ped. University, Kazakhstan	4
76	Dr.	Sandra Saraí Dimas Márquez	Universidad Autónoma del Estado de Hidalgo, México	3
77	PhD student, Miss	Shamaas Gul Khattak	Middlesex University London, United Kingdom	1.2
78	Dr.	Shirley J. Miske	Miske Witt and Associates Inc., St. Paul, USA	2
79	Dr.	Snjezana Mocinic	Univerity Jurja Dobrile Pula, Croatia	3
80	Lecturer	Stackus Okwaput	Kyambogo University, Uganda	2
81	Dr.	Steve Georgakis	The University of Sydney, Australia	1.1
82	Prof. Dr.	Suzanne Mac Donald	The University of Akron, Akron, Ohio, USA	2
83	Lecturer, Dr.	Tapas Kumar Sarkar	P.T.T.I. Itachuna, Hooghly, India	2
84	Assist. Prof. Dr.	Vera Spasenović	University of Belgrade, Serbia	3
85	Assoc. Prof. Dr.	Veronica Adriana Popescu	Academy of Economic Studies, Bucharest, Romania	3
86	PhD student	Veselina Lambrev	University of Hawaii at Manoa, Honolulu, Hawaii, USA	1.1
87	Mr, B.Ed	Wikus Geyer	North-West University, South Africa	4
88	Dr.	Yehudit Koznizky-Gendler	Zefat Academic University College by the Bar Ilan University, Israel	1.2
89	Engineer	Angelina Stoyanova	12 th Secondary School, Sofia, Bulgaria	Any
90	M.Ed.	Kalina Popova	12 th Secondary School, Sofia, Bulgaria	Any
91	Dr.	Marina Pironkova	Sofia University, Bulgaria	3
92	Prof. Dr. habil.	Nikolay Popov	Sofia University, Bulgaria	Any
93	PhD student	Petia Todorova	Bulgarian Academy of Sciences, Bulgaria	3